



TRINITY SCHOOLS TRUST BOARD

STRATEGY 2019 – 2024



Enabling an Anglican faith-based environment that empowers everyone in the system to achieve their best self.





INTRODUCTION

For the Trinity Schools Trust Board our Anglican-faith based values are fundamental to our Special Character – both in terms of how our system operates and our strategic direction. We want to leverage these values to ensure that the students at the heart of our system can learn to read, to write and to cope in today and tomorrow's world.

Our Special Character is, in essence, our 'competitive edge'. It includes a wholehearted commitment to putting faith and spiritual development at the heart of the curriculum and ensuring that an Anglican ethos permeates the whole Trinity educational experience.

This next phase of our strategic direction builds on the success of 'Together as One'. By working together across all parts of our Trinity family we have been able to make efficiencies and benefit from opportunities. Together as One will continue to underpin our approach to how our system and everyone within it engages and operates.

We recognise that increasingly in our modern secular world, young people are facing pressures which are affecting their health and wellbeing – affecting their ability to learn and to achieve their potential. For us, there is no pressure to make artificial choices between academic, sporting and cultural excellence and the wellbeing of our students – a good education must promote life in all its fullness. This philosophy extends to every part of our collective Trinity system through our faith-based values.

Our new vision embraces the spiritual, physical, intellectual, emotional, moral and social development of children and young people. We offer a vision of human flourishing for all, one that embraces excellence and academic rigour, but sets them in a wider framework. This is demonstrated theologically and educationally through our Special Character and the Anglican faith-based values system. Our Special Character is like our 'wif' – without it we cannot operate in a modern world.



OUR VISION

To enable an Anglican faith-based environment that empowers everyone in the system to achieve their best self.

OUR PURPOSE

To support the Trinity family of schools to deliver balanced excellence – spiritually, physically, socially, culturally and academically – enabling students and staff to experience life in all its fullness through our special character.

OUR SPECIAL CHARACTER

SUPPORTIVE – Trinity Schools will offer a holistic education of excellence that enables all its students to become contributing members of society

CHRISTIAN VALUES – based on Christ's teachings, participation in spiritual life, extracurricular activities, religious education

TOGETHER AS ONE – having an open mind and appreciation for each others' point of view

INTEGRITY – open and honest

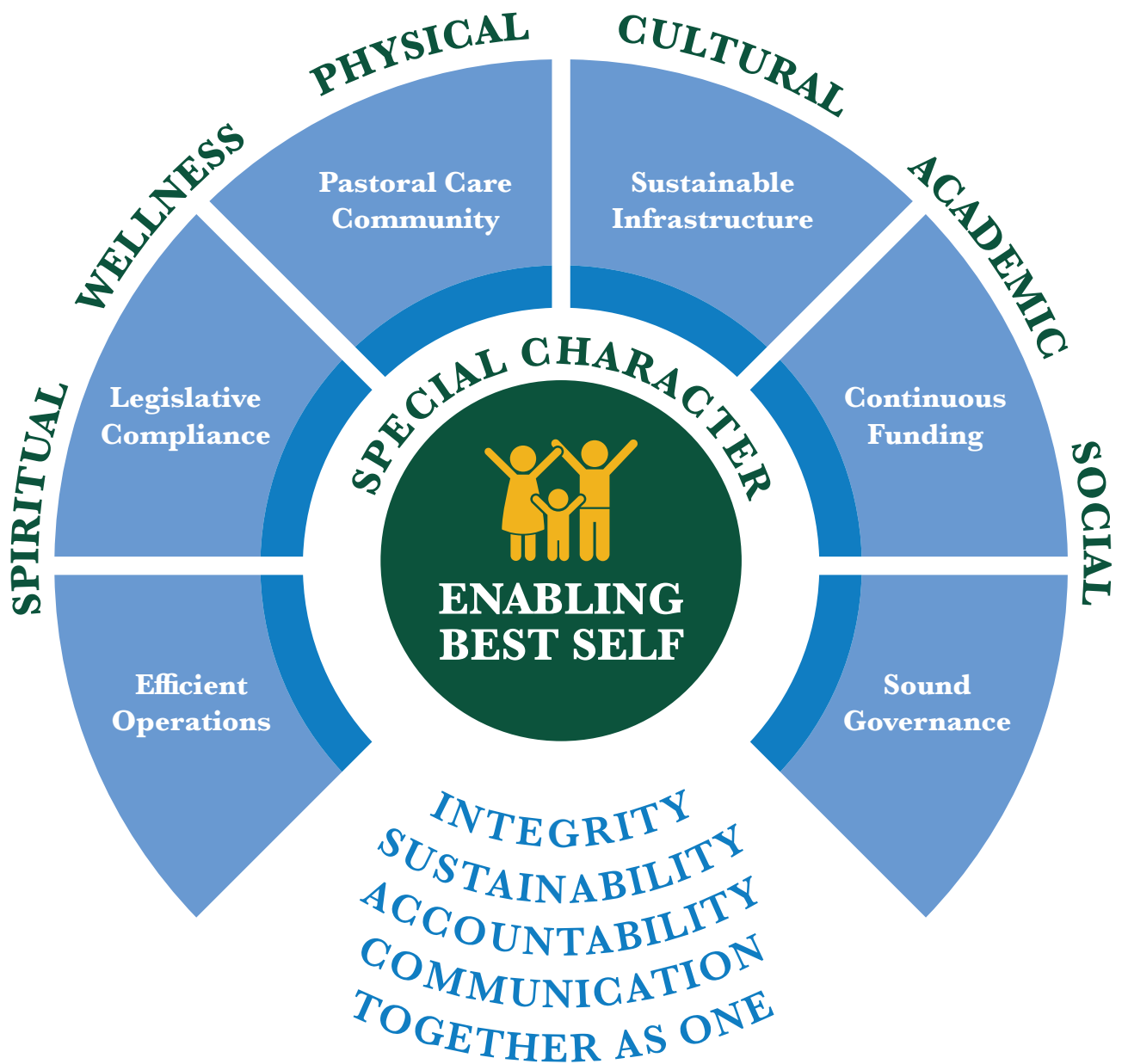
ACCOUNTABILITY – taking ownership and responsibility

COMMUNICATION – to ensure a collaborative and transparent approach to all engagement across the Trinity system, ensuring no surprises

SUSTAINABLE – providing enduring, future-focused benefits

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OUR STRATEGIC OBJECTIVES IN ACTION

1. EMBED SPECIAL CHARACTER

The Trinity Schools Trust Board will enable Anglican standards and values to be delivered by each school in every facet of schooling life.

2. PASTORAL CARE AND COMMUNITY

The Trinity Schools Trust Board will enable our schools to create and resource a supportive Anglican faith-based environment, allowing students to flourish and contribute positively to the wider community.

3. SUSTAINABILITY

The Trinity Schools Trust Board will invest to create sustainable, high quality infrastructure and resources for the Trinity family of schools that meet evolving educational and extra curricular needs, allowing Principals, staff and students to fulfil their potential and be their best self.

The Trinity Schools Trust Board will establish a sound financial and funding strategy that supports the future viability of the schools. Ongoing alternative funding will be sought to continually invest in our infrastructure and maintain a high standard of facilities.

4. LEGISLATIVE COMPLIANCE

The Trinity Schools Trust Board will ensure all legislative and Integration Agreement compliance is met and the implementation of new initiatives is resourced.

5. SOUND GOVERNANCE

The Trinity Schools Trust Board will establish and articulate sound transparent governance practices that will provide confidence to our Customers and Educational Stakeholders, aligned to our Special Character. Support the Trinity Schools to maintain compliance.

6. EFFICIENT OPERATIONS

The Trinity Schools Trust Board will provide efficient and effective finance and business processes to support and enable the schools to operate in a “no surprises environment”.

LOOKING TO THE FUTURE

Our aspiration for the Trinity Schools is to ensure we:

- ✓ Build a reputation for providing an educational environment that allows all students to flourish/thrive.
- ✓ Retain a strong sense of unity within our ‘schools for a family’ – sharing education sites and specialty facilities.
- ✓ Continue to leverage the opportunities of our unique school model, providing preschool to year 13 education, with boarding and day options.
- ✓ Create a presence and be known for excellent education and well rounded students throughout New Zealand.
- ✓ Invest to create facilities and resources supporting the educational and extra curricular programmes.
- ✓ Are focused and have strong Governance structures that retain and attract great leaders.
- ✓ Maintain and grow our roll capacity with strong waiting lists.
- ✓ Maintain a strong financial position.
- ✓ Have effective and efficient centralised operational processes and systems,
AND:
- ✓ Have a clear strategic vision for the future.



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ANNUAL PLAN

			
STRATEGY	STRATEGY	STRATEGY	STRATEGY
Annual Plan	Annual Plan	Annual Plan	Annual Plan
	NAG's NEG's (NELP's)	NAG's NEG's (NELP's)	NAG's NEG's (NELP's)
	Department Plans	Department Plans	Department Plans
Age 3-5 Years Old	Age 5-13 Years Old	Age 10-18 Years Old	Age 12-18 Years Old





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